



HELLENIC REPUBLIC
Ministry of Education,
Religious Affairs and Sports



REGIONAL DIRECTORATE
EDUCATION OF CRETE

3rd ANNOUNCEMENT

6th International Scientific Conference of the Regional Directorate of Education of Crete

Artificial Intelligence and Emotional Intelligence: The Future of Learning in the Digital Era *Implications, Challenges, and Prospects for Education*

The Regional Directorate of Education of Crete is organizing the 6th International Scientific Conference with the theme:

Artificial Intelligence and Emotional Intelligence: The Future of Learning in the Digital Era *Implications, Challenges, and Prospects for Education*

The conference is under the auspices of the Ministry of Education, Religious Affairs and Sports and is organized with the support of the Region of Crete. The conference will take place at the Cultural Conference Center of Heraklion, Heraklion, Crete (<https://6conf.pdekritis.gr/en/en-venue/>), 13- 15 March 2026.

1. CONFERENCE THEME

THE AIM OF THE CONFERENCE

The conference aims to explore, from an interdisciplinary perspective, the dynamic relation between Artificial Intelligence (AI) and Emotional Intelligence (EI) in the field of education through technological, pedagogical, psychological, and sociological parameters that shape the learning environment in the digital era. The rapid integration of intelligent systems into learning processes is redefining fundamental aspects of the educational experience, raising critical questions about the role of educators, the formation of learner identity, the nature of knowledge, and the emotional engagement of students.

Within this context, the conference aspires to highlight the opportunities and challenges arising from the interaction between artificial and emotional intelligence,

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contributing to the development of pedagogical approaches that leverage technology not merely as a tool for automation or personalization, but as a catalyst for fostering empathy, collaboration, and ethical development in both school and academic environments.

The focus on the social and psychological impacts of technology-mediated learning, aims to critically assess how digital applications influence students' self-perception, personal growth, and social integration—particularly within multicultural and socially vulnerable environments.

The aim of the conference is to stimulate and create a framework for reflection and productive dialogue, and support the development of well-documented policy and practice proposals that meet the demands of our time, while safeguarding the human-centered nature of education and its potential to cultivate not only cognitive competence but also the moral and emotional maturity of future citizens.

CONFERENCE THEMES

The oral presentations and posters that will be presented at the conference should cover the following topics (indicative subtopics are included in parentheses):

A. Artificial Intelligence and Education (modern learning strategies, digital learning tools, personalized learning with AI, AI and educational practice, best practices, learning data analysis, ethical issues, data security and protection, the utilization of AI in differentiated teaching, AI and inclusive education, perspectives in research and innovation, etc.)

B. Emotional Intelligence and School (empathy, self-awareness, self-regulation, social awareness, emotional management in the learning process, promotion of mental resilience and well-being, the role of the teacher as a facilitator, student councils and emotional skills, school climate and emotional well-being, etc.)

C. Dynamic Interaction of Artificial Intelligence and Emotional Intelligence in the Digital Era (combination of technological tools with socio-emotional skills, blended learning, holistic teaching approaches, critical thinking, interdisciplinary- cross-curricular approaches, teaching scenarios, experiential learning, teaching tools and materials, development of literacies, utilization of Art, etc.)

D. Psychological and Social Impacts of AI-Based Education (digital anxiety and technophobia, the role of emotional safety in digital environments, technology and student identity, etc.)

E. Educational Policy and Leadership in the Era of Artificial Intelligence (new policy directions, the role of administration and leadership in the transition to the "school of tomorrow," supporting teachers and students, professional development programs, teachers' training –assessment, and innovative practices, etc.)

F. Inclusive, Intercultural, and Sustainable Education in the Era of Artificial Intelligence (inclusive education, interculturalism, ethics and rights, social justice

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and equal opportunities, challenges and inequalities in access to new technologies, environment and sustainability in the era of AI, best practices, etc.)

G. European and National Education, Training, and Innovation Programs, International Experiences (eTwinning, Erasmus+, Horizon, best practices from Europe and the world, comparative studies, inter-school programmes, intra-school programmes, student competitions, school networks, etc.)

Target Audience:

- Educators and education professionals of all levels
- Academic faculty members and researchers from universities
- Education researchers
- Undergraduate and postgraduate university students
- Students and parents
- Institutions involved in the field of education

The Conference will include:

- Keynote speeches
- Roundtable discussions
- Oral presentations (organized in parallel and consecutive thematic sessions)
- Poster presentations

2. SUBMISSION OF PAPERS

The Scientific Committee invites all interested parties to submit **full papers** covering the thematic units of the Conference presented above.

The categories of papers that can be submitted are as follows:

- Papers for oral presentation
- Papers for poster presentation

The Organizing Committee, in response to participants' requests, extends the deadline for submitting papers until January 19, 2026, and correspondingly updates the acceptance notification date to February 23, 2026.

Important dates

- **Deadline for submission of papers: 19 January 2026**
- **Notification of acceptance of papers: 23 February 2026**
- **Announcement of the program: 6 March 2026**
- **Conference dates: 13-15 March 2026**

Terms, Specifications and Submission Procedure for Papers:

- In order to participate in the Conference, registration on the Conference's paper management website is required: <https://conferences.pdekritis.gr/6conf/cfp>.
- **Full texts** of all papers (oral presentation, poster presentation) should be submitted by January 19th, 2026.
- The **papers** can be **either in Greek or English**. In the case of submitting a full text in Greek, the title and the abstract should also be submitted in both Greek and English.
- Papers submitted to the Conference, must be original and must not have been submitted or published in whole or in part, elsewhere.
- Presenters will conduct their presentations in person at the Conference venue.
- Each presenter can participate with one to two presentations (oral or poster), either alone or as a co-presenter. In any case, the number of presenters in one presentation should not exceed three.
- Oral presentations should not exceed 15 minutes. There will be time for discussion at the end of each session.
- Download the guidelines and the "Sample Submission File" in PDF & .docx:
 - [Guidelines for the content, length, and formatting of papers \(oral presentation / poster presentation\). \[docx\]](#)
 - [Guidelines for the content, length, and formatting of papers \(oral presentation / poster presentation\). \[pdf\]](#)
- Paper presentation is a prerequisite in order to be given a certificate of attendance as well as for the publication of the full text in the proceedings of the Conference.

Evaluation of Papers and Publication of Proceedings:

- The complete texts of all announcements will be subject to anonymous evaluation by two (2) independent reviewers of the Scientific Committee, based on scientific ethics, quality, and originality, according to the specifications (content and formatting) that have been announced. In case of disagreement between the two reviewers, the paper will be assigned to a third reviewer for the final evaluation.
- In order for a paper to be accepted for presentation and publication in the Conference Proceedings, it must receive a positive evaluation from at least two (2) members of the review committee.
- The reviewers' comments are communicated anonymously to the authors. The result of the evaluation may be the acceptance of the paper for publication, acceptance under conditions, or rejection.
- The full texts of the papers will be included in the electronic version of the Conference Proceedings (with ISBN).

Information for participants:

There is no participation fee, neither for the presenters nor for the participants.

Contact details:

- Information about full papers/ presentations:
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**The Organizing Committee of the 6th International Scientific Conference of the
Regional Directorate of Education of Crete**